

Senate Study Bill 1163 - Introduced

SENATE FILE _____
BY (PROPOSED COMMITTEE
ON EDUCATION BILL BY
CHAIRPERSON QUIRMBACH)

A BILL FOR

1 An Act relating to the demonstration of proficiency by students
2 receiving competent private instruction for purposes of
3 senior year plus program eligibility.
4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 Section 1. Section 261E.3, subsection 1, paragraph e, Code
2 2011, is amended to read as follows:

3 e. The student shall have demonstrated proficiency in
4 reading, mathematics, and science as evidenced by achievement
5 scores on the latest administration of the state assessment for
6 which scores are available and as defined by the department.
7 However, a student receiving competent private instruction
8 under chapter 299A may demonstrate proficiency as evidenced
9 by a selection index, which is the sum of the critical
10 reading, mathematics, and writing skills assessments, of one
11 hundred forty-one on the preliminary scholastic aptitude
12 test administered by the college board; a composite score
13 of at least twenty-one on the college readiness assessment
14 administered by ACT, inc.; or a sum of the critical reading
15 and mathematics scores of at least nine hundred ninety on the
16 college readiness assessment administered by the college board.
17 If a student is not proficient in one or more of the content
18 areas listed in this paragraph, has not taken the college
19 readiness assessments identified in this paragraph, or has not
20 achieved the scores specified in this paragraph, the school
21 board may establish alternative but equivalent qualifying
22 performance measures including but not limited to additional
23 administrations of the state assessment, portfolios of student
24 work, student performance rubric, or end-of-course assessments.

25 EXPLANATION

26 This bill provides that a student who is receiving competent
27 private instruction may demonstrate the proficiency required to
28 ensure student readiness for postsecondary coursework under the
29 senior year plus program eligibility requirements by providing
30 evidence that the student achieved a composite ACT score of at
31 least 21, a sum of the SAT critical reading and mathematics
32 scores of at least 990, or a PSAT selection index of 141.

33 The bill also provides that if a student has not taken
34 the ACT, PSAT, or SAT, or has not achieved the required
35 minimum scores, the school board may establish alternative but

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1 equivalent qualifying performance measures, including but not
2 limited to additional administrations of the state assessment,
3 portfolios of student work, student performance rubric, or
4 end-of-course assessments.